ディプロマ・ポリシーに示されたどの到達目標をどの科目が担うのかを可視化するためのカリキュラム・マップである。

①: A direct and priority target of class, O: A direct target of class, Blank: An indirect target of class/not a target of class

University
Diploma
Policy

DWCLA's three educational principles are based on the founding philosophy of the college: 1. Christian education: 2. international education; 3. liberal arts education. With these as a guide, the college aims to nurture and develop independent women possessing the ethical knowledge and strong abilities that will allow them able to work as the cornerstone of society. DWCLA awards degrees to students who meet the required targets set according to departmental, major or graduate school diploma policy or certificate award

• DWCLA has upheld a founding spirit of love and freedom based on Christian teachings. The process of learning to establish oneself is deepened by feelings of love and dedication toward others. Graduates must be capable of contributing to others and society freely and willingly—women who can truly be "the salt of the earth and the light of the world."

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international society.

international society.

DWCLA is committed to liberal arts as the core of our education. Graduates are expected to possess deep and extensive knowledge and abilities in their area of specialization and outside, including skills of analysis, thinking, imagination and creativity, presentation, communication, leadership, adaptation, self-management, and self-expression.

Department of	portion. skills of analysis, thinking, imagination and creativity, presentation, communication, leadership, adaptation, self-management, and self-expression. partment courses/attainment targets set in accordance with diploma policy 年 必																								
		年 必 Knowledge/Understanding												Interest/Motivation/Attitude							Expression/Skills/Abilities				
			Possessing extensive knowledge and understanding of Japanese history, politics, society, and culture	Possessing extensive knowledge and understanding of the history, politics, society, and culture of study-abroad countries	Possessing widespread knowledge and understanding of international relations, including the main problems facing our world today	Understanding differences and similarities in the history, politics, society, and culture of Japan and study-abroad countries	Possessing widespread knowledge and understanding of English and Japanese linguistics, including the role played by language in personal and social life	Possessing widespread knowledge and understanding of non-departmental subjects	Possessing the requisite knowledge for cross- cultural understanding	Possessing basic knowledge of either French, Chinese, or Spanish languages	Possessing strong interest in world affairs, including Japan and study-abroad countries	Possessing strong interest in other cultures and cross-cultural understanding	Possessing strong interest in language as a communication tool	Possessing a flexible and open-minded attitude which aims, as a global citizen, to respect and actively understand others	Possessing the motivation to identify diverse social problems and, using study-abroad experience, work on finding solutions	Possessing the motivation to play a leadership role	Possessing the motivation to design and realize one's career	Possessing the comprehensive, high-level abilities in English necessary for presentations and discussion in study-abroad universities	Possessing the abilities to explain in English about the history, culture or contemporary society of Japan and study-abroad countries	Possessing the abilities to find sources, collect and analyze data in Japanese and English, and write an academic essay in English	Possessing the abilities to approach, analyze, and synthesize material in a critical way that acknowledges the diversity and plurality of human experience	Possessing the creative and imaginative faculties to make use of study-abroad experience and contribute to society	Possessing the abilities to explain one's opinions or ideas in a logical way, orally or in writing		
	Integrated English II	1													0 0 0 0					0 0 0 0 0 0 0 0 0 0 0					
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